



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact
<ol style="list-style-type: none"> <li>1. Increase confidence, knowledge and skills of all staff teaching PE and sport</li> <li>2. Engage all pupils in regular activity</li> <li>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>4. Broaden experience of a range of sports and physical activities offered to all pupils</li> <li>5. Increase participation in competitive sport</li> </ol>	<p>The PE curriculum has been embedded this year following a year of adaptation to meet the needs of all pupils All pupils have accessed quality PE lessons, including those with additional needs. Pupil surveys have demonstrated an increase in participation in sport this year, with children commenting positively on their PE and sport experience across the school. Pupils can articulate confidently how their physical activity links to the Head Heart, Hands assessment, and most children have made progress in this across the year.</p> <p>The outdoor provision has been invested in with significant improvement in the play equipment for both break and lunch time that promotes a wide range of physical activity. Staff have been upskilled in active play supervision and facilitation of social time games to encourage children to play, using collaborative skills and enjoying friendly competition. This has been supported by well-run sports clubs during the lunch hour by Sports Coaches.</p> <p>The training completed by EC has led to carefully designed after school clubs that has improved both the engagement and attainment of LA pupils in sports.</p> <p>Pupils have participated in a wide range of extra-curricular sports clubs, including a variety of athletics-based clubs, football, tag rugby, and other sports clubs. This has led to a firm representation at MK county-wide competitions across the year. Pupils have also been keen to be involved in our Trust wide sports initiatives, including Olympic Torch Relay, the Ability Games, Sports Day, and Olympic Day focusing on an inclusive approach to physical activity.</p>

# Key Priorities and Planning

## Key Indicators

1. Increase confidence, knowledge and skills of all staff teaching PE and sport, including mental health.
2. Engage all pupils in regular physical activity.
3. Collaborative working across the infant and junior school to increase the opportunities for sport for all pupils.
4. Broaden experience of a range of sports and physical activities offered to all pupils in other subject areas.
5. Increase participation of parents and families in promoting physical activity.

Total Fund Allocated 2024-2025: £19,580

Action - what are you planning to do	Who does these actions impact	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase pupil participation in sport and physical activity</p> <ul style="list-style-type: none"> <li>- All pupils to participate in 2 x 1 hour PE sessions</li> <li>- A range of sports clubs to be open at lunch times, run by Sports Coaches</li> <li>- Play equipment to encourage physical activity at play and lunch time.</li> <li>- Invest in a range of larger physical equipment, including equipment for the field during spring and summer months.</li> <li>- Extra-curricular clubs</li> <li>- CPD for support staff and Sports Coaches</li> <li>- To liaise with Shepherdswell to support infant children access to facilities</li> </ul>	<p>PE Lead / Sports Coaches Teaching Assistants Lunch Time Supervisors Play Leaders</p>	1, 2, 3, 4	<ul style="list-style-type: none"> <li>- Increase in pupils meeting their daily physical activity goal</li> <li>- Increase in pupils accessing a range of sport and physical activities</li> <li>- Staff feel more confident in delivering opportunities for physical development</li> <li>- Pupils have access to a wider range of engaging resources and activities throughout the school day.</li> </ul>	<p>£5,000 Premier Sports Coach £1,000 PE Lead Time £3,000 resources £500 CPD</p>
<p>Improve pupil's physical activity and mental well-being</p> <ul style="list-style-type: none"> <li>- Implement physical activity breaks across the day</li> <li>- Provide 1:1 and group physical interventions for identified pupils</li> </ul>	<p>PE Lead / Sports Coaches Mental Health Lead Teaching Assistants Pupils Parents</p>	2, 3, 4, 5	<ul style="list-style-type: none"> <li>- Pupils increase their knowledge of the link between mental well-being and activity</li> <li>- There is an increase in focus during lessons</li> <li>- Pupils can articulate how they are</li> </ul>	<p>£1000 Intervention £250 Resources</p>

<ul style="list-style-type: none"> <li>- Ensure upkeep and maintenance of outdoor gym equipment for intervention purposes</li> <li>- Provide training and information workshops for parents and carers to increase understanding and confidence in supporting physical activity and mental wellbeing outside of school.</li> </ul>			<ul style="list-style-type: none"> <li>- feeling, using the zones of regulation and know which physical activity might help them to self-regulate</li> <li>- Regular maintenance of outdoor gym and other outdoor equipment.</li> <li>- Parents and carers increase their knowledge of the link between mental wellbeing and physical activity.</li> </ul>	
<p>Pupils to take on leadership roles that support sport and physical activity</p> <ul style="list-style-type: none"> <li>- Continue with play leaders</li> <li>- Introduce Sports Ambassadors</li> <li>- Training for support staff</li> </ul>	PE Lead / Sports Coaches Pupils	1, 2, 3	<ul style="list-style-type: none"> <li>- The profile of PE continues to be raised</li> <li>- Pupils develop confidence and are able to lead others</li> <li>- Staff increase in confidence to facilitate and support play leaders</li> </ul>	£250 Resources
<p>Develop parental understanding and engagement in the importance of physical activity</p> <ul style="list-style-type: none"> <li>- Hold a parent workshop</li> <li>- Create physical activity packs the children can take home</li> <li>- All stakeholders are aware of sporting activities and achievements</li> <li>- Parents and carers to attend sporting events in and out of school</li> </ul>	PE Lead / Sports Coaches All staff Pupils Parents	1, 2, 3, 5	<ul style="list-style-type: none"> <li>- Pupil and parent voice shows there is an increase in physical activity at home</li> <li>- Workshops are well attended by parents and develops their knowledge of the importance of physical activity for all</li> <li>- Sporting events and fixtures are well attended by parents and carers, increasing the prominence and profile of physical activity in the community,</li> </ul>	£1000 PE Lead Time  £500 Resources
<p>Staff to develop their knowledge and skills to deliver a high-quality PE curriculum</p> <ul style="list-style-type: none"> <li>- CPD for teaching staff</li> <li>- Coaching and team teaching</li> <li>- Observing best practice in other schools</li> </ul>	Sports Coach All staff Pupils	1, 2, 3	<ul style="list-style-type: none"> <li>- Staff feel confident in delivering PE lessons</li> <li>- Pupil outcomes improve due to quality teaching learning in PE lessons and activities</li> </ul>	£1000 Cover to observe  £500 Resources
<p>Broaden the pupils' sports and physical activity experiences</p> <ul style="list-style-type: none"> <li>- Offer a wider range of extra-curricular sports and physical activity clubs</li> </ul>	Sports Coach All staff Pupils	1, 4, 5	<ul style="list-style-type: none"> <li>- Pupils access a broad range of physical activity experiences and gain cultural capital</li> </ul>	£5580 Resources

<ul style="list-style-type: none"><li>- Inter schools' competitions</li><li>- EMAT Ability and Olympic Games</li><li>- Whole school events</li><li>- Visits and visitors</li><li>- Replacement of Climbing Frame and Wall Bars to facilitate improved indoor sports and physical activity lessons</li></ul>				
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity / Action	Impact	Comments / Next Steps

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	<i>Challenges are related to increasing cost of pool hire, transport and cost of swimming instructors to meet the needs of the children's swimming ability (increasing number of instructors required to provide intensive small group or 1:1 swimming teaching).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Unassisted 89% Assisted 11%	



If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Executive Headteacher:	Ruth Ryan
Head of School:	Hannah Auger
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dani Shaw PE Subject Lead
Governor:	Femi Okeya Chair of Governors
Date:	18.09.24