Pupil Premium Provision Map 2020 - 2021



Pupil Premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. Our academic Pupil Premium funding focuses on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum. The following provision maps (academic, well being & enrichment/engagement) provide information on what interventions and provision is in place/intended for our current Pupil Premium children. At Orchard, we are committed to ensuring all our children make the best possible progress at every possible opportunity. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their full potential and beyond. We have a fundamental duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin or family income or background.

Total number of children on role = 346; Total number of Pupil Premium children = 116 = 34%

The current projected funding for 2020-21 is £164,664

Pupil Premium Provision Map 2020 -2021 - Academic

Special Educational Needs Co-Ordinator

Overview: 1. 34% of our pupils are eligible for Pupil Premium funding. Inclusion Lead will work with other senior leaders in school to ensure the funding is spent effectively to ensure high quality provision.

2. A large number of our pupils are Pupil Premium and also have SEN needs (48% = 24/50 & 6/50 = 12% EHCP). The SENCo will ensure that pupils receive a highest quality provision, specialist teaching and resources (ASC).

£14,718

Outcome: Increased progress for Pupil Premium pupils closing the achievement gap with rest of cohort. Increased progress for pupils with SEN & EHCPs, closing the achievement gap both locally and against National.

Specialist and Additional Teaching: writing, grammar, reading and maths, TA Intervention and Training

Overview: 1. English Lead works alongside pupils and existing staff to share best practice and accelerate pupils' progress.

- 2. Saturday & Easter School targeting Y6 pupils in the lead up to SATS with reading, Grammar and maths.
- 3. RWI intervention phonics teaching for years 3-5 to improve basic phonic reading and writing knowledge of pupils.
- 4. Small group &1:1 tutoring for targeted Y6 pupils in the lead up to SATS with reading, Grammar and maths.
- 5. Targetted TA interventions & tracking (FFT) all year groups
- 6. Staff training e.g. RWI, ASC, Power of Reading support

£48,913

Outcome: A greater number of pupils achieve age related expectations or above in writing, grammar, reading and maths. High quality first teaching provision on offer to support children.

Specialist Teachers – Sports Coach & French Teacher

Overview: To ensure Quality First Teaching at point of delivery.

£7,205

Outcome: A greater number of pupils have developed a love of sports and language; they meet age related or above expecations.

Speech and Language Therapist

Overview: Early intervention to address key areas of need for those children with SCD needs.

SEND funded

Outcome: A greater number of children are able to communicate effectively with a positive impact on their phonics and writing.

Reading Rewards

Overview: All pupils including Pupil Premium children are challenged to read at least 3 times a week both in school and at home (3/4 of term) to then receive at the end of each term a brand new book for themselves.

£600

Outcome: A greater number of pupils have developed a love of reading and meet age related or above expecations. They will have an increased knowledge of language and the world around us as well as increasing their confidence and self-esteem when talking about books with other people.

Supporting the Whole Child Academic

On-line homework programme / in school resources: SumDog

Overview: Opportunities for children to practice weekly maths tasks linked to their learning school.

£240

Outcome: Increased progress in learning key skills in maths, resulting in higher attainment locally and against National.

Jogo Behaviour Support Programme:

Overview: A support agency for referals (as required) to support the intervention programmes that are on offer that for pupils in addition to Quality First Teaching. This will ensure pupils, families and teachers receive the best possible support and training.

£0 – balance of hours to use from 2018-19 prior to National lockdown Outcome: Increased and accelerated progress in learning for vulnerable children. Increased progress for pupils with SEN, closing the achievement gap both locally and against National.

Pupil Premium Provision Map 2020 -2021 - Well Being

Additional Lunchtime Play Leader

Overview: To provide a wider range of structed games and play opportunities on the playground promoting responsible citizenship. To work with pupils during lunchtimes to reduce behaviour issues and increase self-esteem.

£4.448

Outcome: Increased confidence and self-esteem. Pupils are happier at school and more able to access learning in the afternoons. Fewer behaviour incidents reported.

Pastoral & Safeguarding Lead

Overview: Our Pastoral Lead works with children and families to provide the highest quality pastoral wrap around care. This is in conjunction with external agencies such as: MK MASH.

£19.161

Outcome: Pupils and families have increased confidence and self-esteem. Meetings held and attended in school. Pupils are happier at school and at home and are more able to access learning resulting in higher attainment and accelerated progress.

Emotional, Nurture, Behavioural Support & Forest School

Overview: Small group and 1:1 sessions are led by the Pastoral Lead, dealing with calming techniques, social skills, nurture and self-esteem.

(See Pastoral / Safeguarding Lead)

Outcome: Increased confidence and self-esteem pupils are happier at school, at home and more able to access learning resulting in higher attainment and accelerated progress.

School Uniform and PE Kit

Overview: Individual children will be provided with new school uniform or PE kit so that they are in line with their peers.

£850

Outcome: All Pupils look smart, well turned out and are easily identifiable and have the appropriate equipment to take part in events, boosting their self-esteem and pride. Increased number of children represent school and achieve at sports fixtures.

Reaction Funds/School Funds

Overview: Money set aside to respond to additional needs of children that arise throughout the year. Such as professional councilling, 1:1 tuition and family, welfare support.

£5.000

Outcome: Pupils well being and learning remains on track as a result of rapid and appropriate support and intervention.

Attendance

Overview: Pastoral Lead works with children and families to improve attendance and punctuality. Which includes home visits.

(See Pastoral / Safeguarding Lead)

Outcome: Improved attendance of all pupils and the attendance gap is closed, pupils are in school, safe and learning. Resulting in higher attainment and progress for vulnerable children.

Supporting the Whole Child Well Being

Mini Bus

Overview: Individual children provided with fund to travel to and from school, extra curricular activities such as swimming, football and cross country.

£4,560

Outcome: Children will have a relaxed and social start and end to the day. Children will be able to experience sporting and cultural events in the community. More children represent school, achieve at sporting events and raise the school's profile.

Breakfast Club & School Lunches

Overview: 1. Ensure pupils have a healthy mind for learning after breakfast

- 2. Individual children provided with funds to have a balanced meal at lunchtimes.
- 3. Magic Breakfast funded bagel programme.

£35,000

Outcome: Children are happy and contented incoming to school and receive a structured start to the day. Children have more energy to focus in their learning in the afternoons and boost their attainment. Children develop an improved understanding of social and life skills. Higher attainment and progress as children have more energy for learning.

Pupil Premium Provision Map 2020-2021 – Enrichment/Engagement

External/Extra Curricular Providers

Overview:Pupils are given the opportunity to work with one or more professional specialist to develop a skill/talent i.e. Ride High, MK Music Service, Service 6

£10,813

Outcome: Pupils aspirations are raised along with their motivation and engagement. Children learn how to behave in a varity of different settings that give a purpose and meaning to learning new life skills.

Librarian / Library

Overview: 1. Pupils and parents have the opportunity to experience a wide range of books, sharing the importance of reading. Power of reading support & RWI intervention groups support children across the school. 2. Author visits to inspire with children idead and aspirations to become writers.

£8,540

Outcome: A greater number of pupils achieve age related reading expectations. Children in vulnerable groups make accelerated progress. Parental engagement with their child's learning is increased in reading and writing.

Residential Visits and Day Trips

Overview: Residential visits and day trips are subsidised to ensure access for all pupils. Each year group has access to one residential activity per year along with additional day visits and visitors coming in to school.

£10.000

Outcome: Children will develop their knowledge of the world around them and learn key life, co-operation and organisational skills. Attainment outcomes are higher as children are more confident in their own ability when facing new challenges. Parental engagement in school life is increased.

Science Week

Overview: Pupils have the opportunity to experience a wide range of scientific experiments with visiting scientists.

£400

Outcome: Increased scientific knowledge, engagement and skills for carrying out experiments. Increased aspiration for future career.

Music Lessons (Milton Keynes Music Service)

Overview: Pupils have the opportunity to learn a range of musical instruments through workshop based sessions in conjunction with Milton Keynes Music Services.

£2.500

Outcome: Increased self esteem, improved fine motor skills linked to playing musical instruments, improved timing connections linked to maths. An increased number of children have the opportunity to represent the school at music events.



Artistic, Cultural & Sporting Events

Overview: Pupils will have the opportunity to experience a wide range of new arts, cultural and sporting experiences, such as: Book Week, Anti-Bullying Week, Internet Safety Week, Cultural Dirversity Week, Chinese New Year Day, Autism Awareness Week, Secondary School link weeks, Arts Week, Maths Week, Touring Theatre Visits.

£2,220

Outcome: Increased self-esteem, aspirations and engagement in the artistic and cultural world of modern Britain tht we live in today. These experiences will give a purpose and meaning to pupils learning and teach new life skills. Pupils will be able to apply their knowledge academically in both core and foundation subject so that they achieve outcomes in line or above national averages / expectations.